

Effingham Schools Trust

Risk Assessment policy

Circulation: This policy has been adopted by the governors, is addressed to all members of staff and volunteers, is available to parents on request. It applies wherever staff or volunteers are working with pupils.

Please note: 'School' refers to both St Teresa's School and Cranmore School; 'parents' refers to parents, guardians and carers at either school.

Risk Assessment

Introduction

The Health and Safety (H&S) Committees of the school has developed the Risk Assessment policy and procedures for the protection of all persons using the school under their control including employees, pupils/student, parents and visitors.

Policy

This aims to set out the commitment to assessing the risks to employees and non-employees who may be affected by our operations in order to comply with The Management of Health and Safety at Work Regulations 1999. The risk assessment process will identify how the risks arise and how they impact on those affected. This information must then be used to make informed decisions on how the identified risks will be managed.

It is policy that there will be:

- Suitable and sufficient competent personnel available to identify and conduct risk assessments.
- Adequate resources provided to allow responsible persons to conduct risk assessments and maintain records.
- Clear and concise communication in relation to the findings of risk assessments to personnel and any other relevant persons.
- Adequate resources available to ensure control measures raised as part of the risk assessment process are implemented and monitored for their effectiveness as far as is reasonably practicable.

This will be achieved by the involvement of all levels of staff from senior management to those staff with client facing roles.

What is a risk assessment?

A risk assessment at work is nothing more than a careful examination of what could cause harm to employees and/or others, (including members of the public), as a result of any activities in order to assess that any precautions taken are adequate to prevent harm. The main aim is to make sure no one gets hurt or becomes ill as a result of work activities.

A risk assessment is carried out to identify the risks to health and safety to any person arising out of, or in connection with, work or the conduct of their undertaking. It should identify how the risks arise and how they impact on those affected. This information is needed to make decisions on how to manage those risks so that the decisions are made in an informed, rational and structured manner, and the action taken is proportionate.

Risk Assessment Terminology:

Hazard *Something with the potential to cause harm.*

Risk *The likelihood that harm from a particular hazard will be realised.*

Five Steps to Risk Assessment

The Health and Safety Executive (HSE) have developed **5 steps** to carrying out a risk assessment.

Step 1 – Look for hazards

A risk assessment can be carried out on the following:

- **The Workplace Environment** e.g. offices, receptions, receiving/loading area, plant rooms, entrance/exits, classrooms, restaurant etc
- **Job Tasks/Activity Performed** a specific task e.g. floor cleaning, operation of a piece of equipment etc or a set of work activities e.g. cleaning an office etc.
- **Plant or Equipment** e.g. lifts and lifting equipment, vehicles, plant room equipment etc.

Walk around the workplace and take a fresh look at hazards that have the potential to cause harm. Ask your employees or their representatives what they think. Accident and ill health records can also help spot hazards.

Step 2 – Decide who might be harmed, and how

- employees, including young workers, trainees, new and expectant mothers, persons with disabilities etc. who may be at particular risk*.
- pupils/students, cleaners, visitors, contractors, maintenance workers, etc who may not be in the workplace all the time.
- parents, members of the public, or people you share your workplace with, if there is a chance they could be harmed by your activities.

* When risk assessing Young Persons particular consideration must be given in relation to their inexperience and developing physical capabilities and their ability to work under pressure.

In relation to New and Expectant Mothers particular consideration must be given to their size, reduced energy levels and inability to lift items together with provision of suitable facilities for rest breaks. Risk assessment on New and Expectant Mothers will be done by the school Nurse.

Step 3 – Evaluate the risks and decide whether existing precautions are adequate or more should be done

Consider how likely it is that each hazard could cause harm. This will determine whether or not you need to do more to reduce the risk. Outline what control measures are currently in place to reduce the risk and determine for each significant hazard whether the remaining risk is high (H), medium (M) or low (L). If the overall category is medium or high then you will need to consider additional control measures.

The Management of Health and Safety at Work Regulations 1999 requires that any preventative and protective control measures should follow a set of principles. The general principles of prevention are:

1. Avoiding risks;
2. Evaluating the risks which cannot be avoided;
3. Combating the risks at source;
4. Adapting the work to the individual, especially as regards the design of workplaces, the choice of work equipment and the choice of working procedures;
5. Adapting to technological progress;
6. Replacing the dangerous with the non-dangerous or the less dangerous;
7. Developing a clear overall prevention policy which covers technology, organisation of work, working conditions and the influence of factors relating to the working environment;
8. Giving collective protective measures priority over individual protective measures;

9. Giving appropriate instructions to employees.

Even after all precautions have been taken, some level of risk usually remains.

Step 4 – Record your findings

Records of significant findings should be kept. Information on the significant findings from the risk assessments must be communicated to relevant employees.

Keep the written record for future reference and use. It will help if an Environmental Health Officer (EHO) visits to conduct an inspection. Records will also act as a reminder to closely monitor particular hazards and precautions.

It is essential that following the recording of risk assessments that all relevant persons are trained/informed of the findings and that this is also recorded.

Step 5 – Review your assessment and revise it if necessary

If there is a significant change in the workplace, for example following the introduction of new equipment, substances and procedures, which could lead to the introduction of new hazards, then a review of the relevant risk assessments is necessary to take account of any new hazards and corresponding changes to the level of risk.

Risk assessments should also be reviewed regularly to make sure that the precautions are still working.

Further advice or guidance is available from either the school H&S Manager or the Director of Operations (H&S Lead for the Trust).

Roles & Responsibilities

Risk Assessments must be completed for all job tasks/activities, the workplace environment or any plant/equipment used within the business. These are held within individual departments who are responsible for ensuring the assessments are reviewed as necessary and that control measures are implemented effectively.

The Leadership and Management Team

➤ **What needs to be done, when and how?**

Ensure that there are adequate arrangements in place for all activities within the organisation to be risk assessed.

Ensure that there are adequate resources allocated to implement control measures as identified in the risk assessment process so far as is reasonably practicable.

➤ **Staff Training**

Employees must be trained on the potential risks associated with their job prior to commencing work.

When any risk assessment is reviewed and there has been a change to that assessment, training must be provided to all persons that the assessment relates to.

Trip Risk Assessments are created using EVOLVE. Training is given to all staff as part of their induction. Refresher/Re-cap training is provided regularly during INSET days.

➤ **Need to know**

Risk Assessments must be suitable, sufficient, up to date and relevant to the activities carried out within the organisation.

➤ **Monitoring & Reporting**

Risk Assessments are audited independently every 5 years as part of the school's Safe School Assessment. The school's H&S Manager conducts internal audits annually.

Head of School

➤ **What needs to be done, when and how?**

Support Heads of Departments (HODs) to complete Risk Assessments in their areas of responsibility.

Provide adequate resources that enable HODs to train staff on the findings of Risk Assessments relevant to their area.

Conduct internal checks (delegated to the H&S Manager) to ensure that the HODs are fulfilling their responsibilities for Risk Assessments as detailed. This is part of the internal audit of the organisation's management of Health and Safety.

➤ **Need to know**

The requirements needed to complete a Risk Assessment and how these are recorded. The school's H&S Advisors offer Risk Assessment training during INSET days.

➤ **Monitoring & Reporting**

Ensure that there are procedures in place to monitor the progress of Risk Assessments and effectiveness of control measures.

Heads of Department (HOD) and Form/Class Teachers

➤ **What needs to be done, when and how?**

List the Hazards

Identify all Hazards in relation to tasks/activities, areas and equipment that exist within your Department/Classroom and list onto the ***Risk Assessment Inventory Form***.

Complete Risk Assessments

Conduct a Risk Assessment on each of the tasks/activities, areas and equipment within your department using the ***Risk Assessment Template***

Train Staff

Train staff on the **Control Measures** in relation to Risk Assessments conducted. Where control measures include Safe Operating Procedures (SOPs), these should also be used during staff training sessions.

Record Staff Training

Employees must be trained on all relevant Risk Assessments and training must be recorded with the **H&S Manager**

Review Risk Assessments

Review Risk Assessments regularly, after each incident, and when there is a change in process or procedures.

➤ **Need to know**

How to identify the **Hazards** in your Department.

How to conduct a Risk Assessment and record it.

How to train staff on control measures in relation to Risk Assessments conducted.

How to record staff training sessions in relation to Risk Assessments conducted.

➤ **Monitoring & Reporting**

Review all Risk Assessments as recommended by the **H&S Manager and/or the Operations Assistant**

Record the date when the review takes place on the last page of the **Risk Assessment Template** Report any concerns in relation to Risk Assessments to the **H&S Manager or Director of Operations**.

Report any employee/third party injuries/ill-health using the internal Accident & Near Miss Reporting process. The risk assessment applicable to that area/activity must be reviewed in light of such an occurrence.

Employees

➤ **What needs done when and how?**

Employees require to be given suitable and sufficient information on any Hazards that are relevant to their job. This includes any specific control measures to remove/reduce the potential risk. This should take place as part of a staff training session before employees are asked to complete tasks that may directly or indirectly involve a potential risk.

Employees are required to co-operate with HODs when risk assessments are being conducted and to follow any safety instructions provided.

➤ **Need to know**

What are the Hazards in their normal workplace environment.

What are the safety precautions, i.e. what are the control measures for a particular hazard.

➤ **Monitoring & Reporting**

Employees are required to advise management of any H&S concerns relating to their jobs.

Employees are required to report any accidents and/or near miss incidents to the school **H&S Manager**.

Approved by the Board on 24 June 2025
Effective 1 July 2025
Next review June 2026

Appendix One: Risk Inventory Excel Document found in Shared Drive

Item Number	Area	Location	Issue	What is the Risk	Can it be Removed?	Can it be Reduced?	Action
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Appendix Two: Example of Risk Assessment

Roof Work - Risk Assessment

Assessment Name:		Roof Work		Assessment No:	P21	Initial Assessment Date:	10/06/2024	
Department:	Estate			Assessment Type (Tick as appropriate; see Note 1)				
				Specific	<input checked="" type="checkbox"/>	Generic	<input type="checkbox"/>	Record of Dynamic Assessment
Description of Activity/Process/Location:		Working on a flat roof						
Assessor				Line Manager Acceptance (See Note 2)				
Name:	Andy Ellison			Name:	Rob Monks			
Position:	Director of Operations			Position:	H&S Manager			
Signature:				Signature:				
Hazards (Anything with the potential to cause harm)	Who is at Risk? (Staff, Pupils, Contractors)	Control Measures (What is already in place)	Risk Rating (Sum of Likelihood X Consequence See Note 3)	Additional Control Measures (Controls to reduce the risk rating)	Residual Risk Rating (Sum of Likelihood X Consequence See Note 4)			
<ul style="list-style-type: none"> • Slips, Trips and Falls • Strains • Crushing • Back Injuries • Trapping • Falling Objects • Noise • Pressurised System • Falls of materials. • Fatal injury • Bodily injury • Uneven ground 	<ul style="list-style-type: none"> • Operator • Staff • Students • Visitors 	<ul style="list-style-type: none"> • Trained, experienced, competent staff • Personal Protective Equipment (PPE) • Observe Manual Handling and Working at Heights procedures • Cordon off area and set up signage • Keep watch for people walking into area of operation • Two man operation • Regular mechanical / structural inspections • Ensure clear run for equipment • Adhere to manufacturer's operating procedures 	<ul style="list-style-type: none"> • 3 x 2 • Medium 	<ul style="list-style-type: none"> • Notify all lets and School run activities about the area being out of bounds. • All maintenance staff are informed of the work being carried out. • Head of Estates and Facilities to monitor progress during the work and 	<ul style="list-style-type: none"> • 3 X2 • Medium 			

<ul style="list-style-type: none"> Overhead cables Over reaching Crushing and trapping Weather conditions 		<ul style="list-style-type: none"> Store apparatus safely in line with manufacturer's instructions Check area for overhead cables Observe Working at Height regulations Do not work in adverse weather conditions Ensure base solid and level Do not over reach Manual handling Select correct ladder for task 		<ul style="list-style-type: none"> explain the expectations of safety to the work. Academic and Boarding staff told area is out of bounds during the work in progress 	
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Line Manager Assessment Review
(See Notes 2 and 5)

Review Date:	10/06/25	Review Date:		Review Date:		Review Date:	
Name:	R Monks	Name:		Name:		Name:	
Position:	Head of Estates	Position:		Position:		Position:	
Signature:	R Monks	Signature:		Signature:		Signature:	

Notes:

- 1 If using a 'Generic' risk assessment, Assessors and Line Managers are to satisfy themselves that the assessment is valid for the task and that all significant hazards have been identified and assessed. If additional hazards are identified they are to be recorded and attached to the Generic assessment.
- 2 Line Managers are to note that they are responsible for production of the risk assessment and that they are signing to indicate that the risk assessment is suitable and sufficient and they consider the risks to be acceptable.
- 3 When recording the Risk Rating ensure that both the Likelihood and Consequence scores are included.
- 4 Record the residual Risk Rating to demonstrate that the risk has been reduced to an acceptable level; record Likelihood and Consequence scores.
- 5 Risk Assessments are to be reviewed:
 - Annually.
 - If there is reason to doubt the effectiveness of the assessment.
 - Following an accident or near miss.
 - Following significant changes to the task, process, procedure or Line Management.
 - Following the introduction of more vulnerable personnel.

High	Improve control measures; consider stopping work. Conducting work at this level of risk is to be reported up the management chain.
Medium	Review control measures and improve if reasonably practicable to do so, consider alternative ways of working.

